



The Diller-Quaile School of Music
 The Diller-Quaile Institute
 Teacher Training Department
Early Childhood Music Level I (EC 101/501)

REGISTRATION FORM

Fall 2017:

Early Childhood Music Level I (EC 101/501)
Wednesdays, September 20, 2017 - January 17, 2018 from 12:30-2:30 p.m.

Participant Name: _____

Participant Email address: _____

Participant Phone number: _____

School/Day Care Center: _____

Director's Name or Primary Contact Person: _____

School or Center Address: _____

Street

City

State

Zip Code

Curriculum Fee: EC 101/501 is **tuition-free for teachers and caregivers who are currently employed by publically funded day care centers and preschool programs**; however, there is a \$90 curriculum fee per student for course texts, a hand drum, and recorder. We will send an invoice to your school or center when registration is confirmed. Do not include payment with this application form. The fall semester courses are 15 weeks in length excluding school closures for holidays/vacations. Please see www.diller-quaile.org for full school year calendar.

Early Childhood Music Level I (EC 101/EC 501) prepares early childhood professionals to lead early childhood music experiences in day care centers, Head Start and EarlyLearn programs, or other early childhood settings. Course participants acquire knowledge and develop skills through group singing, movement, and instrument playing, as they learn a comprehensive repertoire of international folk songs and developmentally appropriate music activities for the early childhood classroom. Repertoire and activities include: hello and goodbye songs; songs for facilitating transitions and managing classroom flow; fingerplays; nonlocomotor and locomotor movement songs; seasonal repertoire; lullabies; ways to integrate instruments into the early childhood classroom curriculum, and; songs to accompany children’s books. Participants develop their individual musicality; music lesson planning strategies; the ability to lead and further develop music activities; music literacy skills, and; assessment tools. *Note: Students taking the above course at the graduate level (EC 501) complete additional assignments.*

Credit recommendations:

National CCRS Credit Recommendation: Early Childhood Music (101): *Early Childhood Music (EC 101)* – In the lower division baccalaureate/associate degree category, 2 semester hours in Early Childhood Education or as an elective in any degree program. *Early Childhood Music (EC 501)* – In the graduate degree category, 2 semester hours in Early Childhood Education, 1 of which can be practicum credit or as an elective in any degree program. **CTLE Credit Hours:** Full 15-week attendance in Early Childhood Music (EC 101 and EC 501) is equivalent to 30 CTLE hours with the New York State Education Department. **Please note, participants may not claim both recommended NCCRS credit and CTLE hours concurrently for these courses.*

Please return this registration form either by mail to:

Vanessa Cascio, Registrar/Bursar
 The Diller-Quaile School of Music
 24 East 95th Street
 New York, NY 10128

or by email to: vcascio@diller-quaile.org

The Diller-Quaile School of Music admits students of any race, color, national or ethnic origin, religion, gender, gender expression, sexual orientation, or any other characteristic protected by law to all the rights, privileges, programs and activities generally accorded or made available to students at the School and the School does not discriminate on any such basis in the administration of its educational policies, admissions policies, scholarship program, and/or any other school program.